



FROM THE PRINCIPAL



What a wonderful swimming carnival we enjoyed last Friday! Thank you to staff and students for such a well-run and enjoyable day. Thank you also to our wonderful parent helpers- we couldn't run the carnival without parent helpers, so your support was so much appreciated. It actually doesn't really matter who won, the resilience of all our students was obvious. Every child gave their best. Even if they weren't competing, they

were cheering, encouraging, and displaying beautiful manners, which just made it a great day for all. The support and encouragement given to those swimmers who overcame self-doubt or their desire to complete their race from the school community made my heart sing! We indeed have a beautiful community who demonstrate our school values consistently.



2019 National Day of Action

This Friday we are celebrating the 2019 National Day of Action: **Bullying. No Way! Take Action Every Day.** Each class unit is completing an activity. Some examples are:

5/6 ran a bucket filling activity with their kindy buddies earlier in the week and will do a writers notebook session on bullying on Monday. Miss Thomas took a photo of the students all engaged and listening to Miss Argæet reading.

15 March 2019

Monday 18 March
Cricket Clinics

Tuesday 19 March

Wednesday 20 March
School Banking
MiniLit Information
Sessions: 8.30am and
3.10pm

Thursday 21 March
Breakfast Club 8.30am-
9.00am
Canteen Open

Friday 22 March
Canteen Open
Ride2School Day

*Don't forget to check
the Back Page*



1/2 students will have a Social and Emotional learning focus in their Friday morning session.

The 3/4 team will be participating in team building activities (continued follow-on from camp) and a literacy activity using a picture prompt to explore difference and the same 'equal is not always fair'.

3 /4 ANTS team will have a SEL lesson using the book *Whoever You Are* by Mem Fox.

I am attaching a letter from our Prime Minister, the Honourable Scott Morrison MP, regarding the national day of action.

Instrumental Music Program Extension Ensembles

The students listed below have been selected by audition for the ACT Instrumental Music Program's Extension Ensembles in 2019. This is the equivalent of ACT representation in Music.

Congratulations to the following students, who were successful in their auditions:

Matisse and Xavier: ACT Primary Concert Bands – Year 6 IMP students – 2 bands

Imogen: ACT Primary Concert Choir – Year 4, 5 & 6 students

These ensembles are directed and administered by the Instrumental Music Program and rehearse each school week at the Instrumental Music Program's Centre in Kaleen. The ensembles will perform at school, community and directorate events throughout the year. Some groups also participate in interstate and overseas tours.

ANZAC Service

On a final note, the organisers of your ANZAC Service at Melba Copland are looking for serving or former serving members of the ADF or in another country, recognising the diverse nature of our communities. We are looking for photos that could be added into a powerpoint presentation. If you can assist us, could you please email any pictures, names, short details of the above, that you are prepared to share, to me for inclusion in the presentation. Thank you.

Have a great weekend,

Susan Skinner

Flying Highs

Congratulations to the following students, who received flying highs at the last assembly:

1/2 Mirning – Liam and Ashton

KBT- Ngarigo – Mia and Saxon

KSV-Ngunnawal – Barney and Nicolas





PRIME MINISTER

MINISTER FOR EDUCATION

Dear parents, carers and the school community,

Keeping our children safe is a shared responsibility. Schools, governments at all levels, the Australian community and, first and foremost, parents take this obligation seriously.

As parents, we know that it can be challenging to raise children today in a world where risks to safety can appear not only on the street but online. And it is not always easy to navigate when the online world can have real world physical and mental health impacts.

That is why our Government has developed resources to empower parents (and schools) to protect children and prepare them to be resilient, responsible and respectful adults:

- www.esafety.gov.au – resources that promote online safety including tackling image-based abuse and a complaints service for young Australians who experience serious cyberbullying.
- www.studentwellbeinghub.edu.au – support for students, parents and teachers to create a learning environment that promotes student wellbeing and the development of respectful relationships.

You can also visit www.bullyingnoway.gov.au for education and advice for kids, parents and schools on how to combat and respond to bullying.

Whatever age your kids, it is never too late to make changes to improve their welfare. With the fresh start that a new school year brings we encourage you to use these resources for practical advice on keeping your family safe and well through the year.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Scott Morrison'.

SCOTT MORRISON

A handwritten signature in blue ink, appearing to read 'Dan Tehan'.

DAN TEHAN

Year 5/6 Camp



Success

At camp I successfully climbed the ladder and went down the flying fox it was sooo fun. I also completed all the challenges on the BMX track. As well as that, I was successful when I brushed my teeth and showered when I was asked. Lachlan



I showed success by climbing two rock climbing walls. Even though I was scared I still climbed the two walls. Some of the walls were hard but I still got through them. I was very proud of myself because I have never done rock climbing before and to complete those two walls was a big achievement for me. Emma



Optimism

I thought I would not be able to do the BMX bike track, but when I got started I was great at it. I learnt BMXing wasn't so hard after all. Jess



At camp all the students did kayaking and some of the teachers as well! We played stuck in the mud. The way you got someone out was if you hit someone with your oar on their kayak. I was so nervous to get into the kayak and onto the water, because I was scared I would flip over upside down.

I was optimistic by looking on the bright side when I thought I would flip over. Ema

Acceptance

I showed acceptance in kayaking because I accepted other people's ability to kayak. We did an activity while in the kayaks where we were in a group and everyone had to form a line and hold onto each other's kayaks. Whichever group formed a line first won a point. We didn't do so well at first. I accepted that, and we kept trying. Regan



I was accepting of my peers on the flying fox when they needed some encouragement. I did exactly that and cheered them on and was very supportive of them. By the end of it, they had a go and enjoyed themselves. Harry W

Resilience

I showed grit and determination at the flying fox by climbing up and jumping off. I also was able to climb to the top of the rock-climbing wall. I never gave up and achieved my goals of completing all activities. Alex



When we did kayaking, we took part in an activity where we had to jump from kayak to kayak to swap with someone else. When it was my turn to jump, I got ready and I jumped. Unfortunately, as I jumped, my kayak slipped out from underneath me and I almost face-planted into the muddy billabong. With help from Mr Nico, I got out of the billabong, hopped back in my kayak and kept kayaking. Xavier



Notes Due:

***PLEASE NOTE:** Paper notes are sent home on Wednesdays.
Copies can be accessed at the following links*

Canteen News and Menu 2019

[http://www.evattps.act.edu.au/_data/assets/pdf_file/0008/439379/Canteen News and menu term 1 2019.pdf](http://www.evattps.act.edu.au/_data/assets/pdf_file/0008/439379/Canteen%20News%20and%20menu%20term%201%202019.pdf)

2019 Voluntary Contributions and Stationery Contribution **Years K-6**

[http://www.evattps.act.edu.au/_data/assets/pdf_file/0007/390742/2019 Vol Cons and Stationery.pdf](http://www.evattps.act.edu.au/_data/assets/pdf_file/0007/390742/2019%20Vol%20Cons%20and%20Stationery.pdf)

2019 Voluntary Contributions and Craft Contribution **2019** **Preschool**

[http://www.evattps.act.edu.au/_data/assets/pdf_file/0020/409061/2019 Vol Cons and Craft Supplies - preschool.pdf](http://www.evattps.act.edu.au/_data/assets/pdf_file/0020/409061/2019%20Vol%20Cons%20and%20Craft%20Suppl%20ies%20-%20preschool.pdf)

P&C Evatt School Jumper and Jacket orders **Years K-6**

[http://www.evattps.act.edu.au/_data/assets/pdf_file/0004/441445/Uniform - jumper order form 2019.pdf](http://www.evattps.act.edu.au/_data/assets/pdf_file/0004/441445/Uniform%20-%20jumper%20order%20form%202019.pdf)

Year 1/2 Mirning News

In 1/2 we have been adding **adjectives** to bump up our sentences.

Ms Davies' writing group read the boring sentence **The dog ate a bone**. After we yawned a bit and nearly fell asleep we decided to bump up this sentence and this is what we came up with:

Liam - *The black dog devoured a chicken bone.*

Evie - *The cute dog lovingly ate a meaty bone.*

Trinity - *The female dog excitedly ate a meaty bone.*

Layla - *The fluffy dog ate a shiny bone excitedly.*

Zara - *The pug ate a shiny bone because he could not resist it.*

Patrick - *The shiny robot dog carefully ate a dinosaur bone.*

Matthew - *The speedy spotty dog devoured a crunchy bone.*

Sage - *The spotty dog ate a delicious bone.*

Aurora - *The fabulous white pug proudly ate a very shiny bone.*

Ashton - *The lazy dog peacefully ate a shiny bone.*

Mia - *The stripy kelpie proudly chewed an orange bone.*

Tara - *The little brown dog ate a medium bone.*

Ms Toohey's writing group used adjectives to describe the monsters they drew:

Reuben - *My monster has two spikes on his feet, fifty squashy eyes and electric feathers.*

Sam - *My monster has four green eyes blue and yellow fur and four pink mouths.*

Taylor - *My monster has colourful spikes and twelve black arms.*

Willow - *My monster has a red nose and short brown hair.*

Ethan - *My monster has three different coloured eyes and three grey heads.*

Kavin - *My monster has seventeen red and blue spikey fingers.*

Aleer - *My monster has two small orange and blue eyes.*

Sidney - *My monster has sharp claws and one hundred eyes.*

Pisila - *My monster has green eyes and a yellow face.*

What a talented bunch of writers we are! Now our dogs, bones and monsters have really come to life with such descriptive words. If you are reading with your child and you come across a boring sentence, ask them if they can think of an adjective that they could add!

Over and out from Ms Davies and Ms Cooke 😊

P&C – Colour Explosion Fundraiser

The P&C have organised the Colour Explosion as our fundraiser for this term. The event is planned for Friday 5 April following cross country.

More information and sponsorship forms will come home this week.

If you are able to volunteer, please email Tracy- evattpsfundraising@gmail.com



ROALD DAHL'S
IMAGINORMOUS
CHALLENGE
Australia

ROALD DAHL'S
CREATIVE WRITING
with
CHARLIE and the CHOCOLATE FACTORY
How to help us
celebrate our
characters

ROALD DAHL'S
CREATIVE WRITING
with
THE BFG
How to help us
celebrate
splendid
stories

ROALD DAHL'S
CREATIVE WRITING
with
Matilda
How to help us
celebrate
speaking
speech!

Get those creative juices flowing, and invent
your own **GLORIOUS**
Roald Dahl-inspired story ideas today.
Hot tip: Use your ideas to enter our Imaginormous Australia challenge!

Visit Imaginormousaustralia.com to enter.

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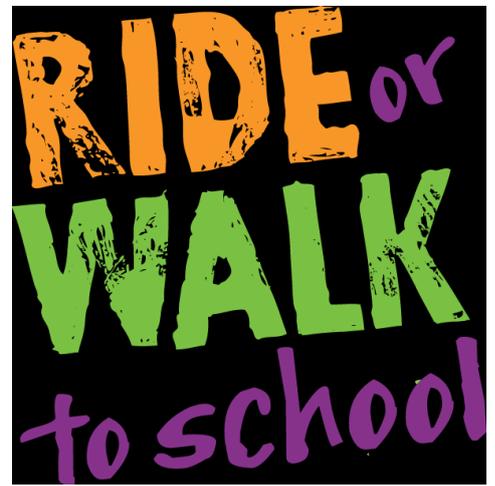
SAVE THE DATE

P&C Working Bee - 6 April

8.30am - 2.30pm

Needed: Your time, wheelbarrows and shovels

Ride and Walk to School - Friday 22 March + Fundraiser



The Ride or Walk to School program is designed to drive culture within the school community to once again, make riding and walking to school the norm for our kids.



Ride and walk to school day is Friday 22 March 2019. Please encourage your child to walk or ride to school.

It's not just our kids' health that benefits when they ride or walk to school – students are more attentive, there are less cars on our road (big tick for our environment) and the all too common car park jostle could be a thing of the past!

This year we are also very lucky to share the inspiring story of an 'everyday hero' with our students.

Eric Aichinger, who works at Parliament House during the day, and is a passionate bicycle rider during his spare time. Eric combines his passion for riding with supporting the 'Red Shield Ride'.

'In April 2019, I will be cycling 1,400 km over ten days in the Salvos' Red Shield Ride from Sydney to Melbourne to help make a difference to people in our community that are struggling'.

We would like to share Eric's story with our students, supporting our SOAR values and demonstrating that we can be 'heroes' in many different ways and contribute to our community.

Please support this cause with a gold coin donation Ride and walk to school day. Find out more on this website where Eric shares the preparation he is going through at the moment and later will share his journey. We will encourage students to ask questions about his celebrations and challenges. And Eric will send regular updates

<https://redshieldride.everydayhero.com/au/eric>

Please contact Nicole Zimmer with any further questions.
nicole.zimmer@ed.act.edu.au



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Term 1 – 2019					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	18 Cricket Clinics	19	20 School Banking MiniLit Information Session 8.30am and 3.10pm	21 Canteen Open Breakfast Club 8.30am- 9.00am	22 Canteen Open Ride2School Day
8	25 Cricket Clinics	26 SRC - Purple Day	27 School Banking	28 Canteen Open Breakfast Club 8.30am- 9.00am Belconnen Swimming	29 Canteen Open Assembly: 2.15pm Canteen Disco Meal order/payment due
9	Apr 1 Cricket Clinics	2	3 School Banking	4 Canteen Open Breakfast Club 8.30am- 9.00am	5 Canteen Open X- Country and Colour Explosion Disco: P-2 – 5.30pm and 3-6 – 6.45pm 6 April Sat 8.30-2.30 Working Bee
10	8 Cricket Clinics	9	10 School Banking	11 Canteen Open Breakfast Club 8.30am- 9.00am	12 Canteen Open Assembly: 2.15pm

Term 2 – 2019					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	April 29	30	May 1 School Banking	2 Canteen Open Breakfast Club 8.30am- 9.00am	3 Canteen Open
2	6 ACT Swimming	7	8 School Banking	9 Canteen Open Breakfast Club 8.30am- 9.00am	10 Canteen Open Assembly: 2.15pm
3	13	14	15 School Banking	16 Canteen Open Breakfast Club 8.30am- 9.00am	17 Canteen Open
4	AquaSafe – Year 2	21	22 School Banking	23 Canteen Open Breakfast Club 8.30am- 9.00am	24 Canteen Open Assembly: 2.15pm
5	27 Reconciliation Day	28	29 School Banking	30 Belconnen X-Country Canteen Open Breakfast Club 8.30am- 9.00am	31 Canteen Open Hats Off Day!
6	June 3	4	5 School Banking	6 Canteen Open Breakfast Club 8.30am- 9.00am	7 Canteen Open Assembly: 2.15pm

SCHOOL PAYMENT DETAILS:

EFTPOS: Visit the front office in person, ring the front office and pay over the phone (Mastercard/Visa only).

Direct Transfer: Evatt Primary School Management Account, BSB: 032777, Account number: 001244, Reference field: 'child/family name' & 'excursion/payment name'



Principal: **Mrs Susan Skinner**

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