

Years 5 and 6 Term 4, 2018 Overview

Welcome to Term 4

The final term in 5/6 is always busy. This term the students will be actively participating in the musical, end of year celebrations and year 6 graduation!

English

Novel Study (Listening): The students in Years 5 and 6 have the opportunity to listen to a story being read to them three times each week. In these time slots students are expected to listen to the story and participate in discussions about the events, word meanings and making connections to the text.

Read to Self: Students are given reading time to read suitable, engaging and challenging material that aims to expand their vocabulary. Students are expected to enter any unfamiliar words into their spelling log.

Guided Reading Groups: Students will participate in guided reading sessions each week. Reading material for these groups is carefully selected by the teacher. In these sessions, students are taught and encouraged to use a range of strategies to improve their reading, fluency, comprehension and understanding the difference between implying and inferencing.

Spelling Groups: Students engage in weekly spelling sessions. Activities in these sessions are based on a student's individual spelling skills and supports the development of spelling strategies.

Writing: The text types to be covered in depth this term are writing to inquire (interviews), narratives and writing to socialise. Students will be given the opportunity to develop and plan a bank of text types to support independent writing. This is called a Writer's Notebook. Students will also be participating in the writing challenge.

Viewing: Students are given opportunities to view or watch clips, demonstrations and short videos which link to their learning. This occurs as part of English and across other areas of the curriculum as necessary to support student learning.

Speaking: Within our health unit this term, students will be given the opportunity to prepare and present a speech to the class. Students will be supported in developing their knowledge in this area before creating their presentation within class time.

Mathematics

Students have four mathematics sessions per week. Each session begins with year level mathematics groups where they will consolidate their knowledge and understanding of topics across the curriculum. Mathematics group sessions are followed by mental computation lessons.

Geography

This term students will be completing their study of geography. They will continue to explore the diverse environments, peoples and cultures within the Asia region and at a global level (space, place, environment) and expand their mental map of the world.

Technologies

Students will continue to regularly access Chromebooks to learn in different areas of the curriculum. They have the opportunity to bring their own device.

This term students will engage in digital technology sessions, where they will develop their block coding skills, develop a basic understanding of binary and explore the different ways ICT is used within our community.

Throughout the term students will participate in design technology sessions where they will question, explore and create to solve a challenge or problem.

Library

Students have the opportunity during literacy sessions to independently visit the school library to exchange books. These books should be 'good fit' books.

Physical Education (PE)

Mrs Martin will be taking all the year 5/6 classes for a 45 minute lesson of Physical Education each week. Term 4 will be focusing on the sports of volleyball and spikeball, which will enable us to focus on ball control skills such as digging, spiking, setting and passing. The children will need to apply critical and creative thinking to solve movement challenges when performing movement sequences. Throughout all activities children will be required to demonstrate ethical behaviour and fair play that aligns with the rules while working positively in groups and teams by encouraging others. Students will also participate in regular Bike Education sessions with Miss Argaet and Mrs Steward.

Health

This term, through the Friendly Schools Program, students will undertake sessions that investigate how they and others can contribute to healthy and active communities. Students will also participate in lessons from the MindUp program where they will explore the main parts of the brain and how they relate to positive mental health.

The Arts

Music: This term students will be completing their music study. To complete their music study students will explore and use rhythm, pitch, dynamics and expression, form and structure, timbre and texture in music they perform and compose.

Dance: Students will also undertake dance sessions with a focus on developing their understanding and use of space, time, dynamics and relationships including performing in groups of varying sizes. They will also extend their use of various combinations of fundamental movement and technical skills, developing competence, body control and accuracy. Some students will also continue to participate in a dance program in conjunction with Melba Copland Secondary School.

Media Arts: Students will be exploring the topic of Media Arts and developing their understanding of the different elements. They will study the history of animation and explore what it takes to make a story online.

Science

Science for this term will focus on chemical sciences through the Primary Connections Program. This unit provides opportunities for students to explore melting, evaporating, dissolving, burning and chemical reactions. Students will be given the opportunity to work independently and in groups to work through the five phases: Engage, Explore, Explain, Elaborate and Evaluate.

STEM

Mrs Zimmer will be taking each of the 5/6 classes for one 45 minute lesson of STEM each week. Student learning will be linked to the technologies curriculum focusing on digital technologies. Students will generate and record design ideas for specific audiences using appropriate technical terms, and graphical and non-graphical representation techniques including algorithms. They will explain how the features of technologies influence design decisions and how digital systems are connected to form networks.

Languages Other Than English (LOTE): Japanese

In their weekly 45 minute Japanese lesson with Quayle Sensei this term students will continue to develop their skills in positional prepositions to state where someone is in relation to town locations and other people/objects. Students will read and write in hiragana and use kanji as taught in this unit.

Homework

Every year, students are continuously encouraged to read books at home. The books they read should be 'good fit' books. Once students have completed a book, they are expected to complete a reading response to summarise and share their opinions on the book. Homework for the first 5 weeks of the term will be the Spring Project. Students will work on their Spring Project until the expo in week 6.

School Musical

This year's musical is called Showtime at Sea. All 5/6 students are involved in the musical, either performing items, creating props, acting or working backstage. They will be working hard to put on an amazing show in week 9 this term.

Instrumental Music Program (IMP) School Band

IMP School Band practise and lessons occur on Tuesdays and Thursdays. These lessons are taught by the IMP Band teacher.

Year 6 band members have break one practise on Wednesdays.

Year 5 band members have break two practise on Mondays.