

## Year 1/2 Term 4 2018 Overview

### Weekly Timetable and Important dates

The 4 classes are split into 3 groups, one Year 2 group and two Year 1 groups. Students are in these rotation groups for **PE, STEM and Japanese** (on Tue and Thurs) and for singing, dancing and digital technologies (Mon).

Library is every Wednesday for all classes

Week 3- FETE Sunday 4<sup>th</sup> November

Week 8- Wednesday 5<sup>th</sup> December Obstacool celebration

Week 8 – Assembly, all 1 / 2 classes will be presenting (Flying Highs are presented every assembly and you will be notified if your child is receiving one)

Week 8- Parent 'Thank You' afternoon tea after school assembly Friday 7<sup>th</sup> December

Week 9 – Musical Concert Wednesday 12<sup>th</sup> and Thursday 13<sup>th</sup> December

Week 10 – Last day of school Friday 21<sup>st</sup> December

### English

Students' literacy skills will continue to be developed through the following activities:

- Handwriting, using correct pencil grip and consistent letter formation
- Reading strategies: using the CAFÉ strategies
- Comprehension and grammar
- Spelling
- Narrative texts and Poetry
- Procedure writing
- Oral Language development

### Integrated Inquiry Unit: (Physical Science and History)

#### Should we push out the old and pull in the new?

This term we are continuing a semester long integrated history and science inquiry unit. Through the unit students are exploring the past, present and future, looking closely at how light, sound, games/toys, technology and storytelling have changed over time.

### STEM

Mrs Zimmer will be taking each of the 1/2 classes for one 45 minute lesson of STEM each week. This term students will be exposed to effective strategies to identify and explore information and ideas and build on what they know to create ideas and possibilities in ways that are new to them. Students will further investigate options and predict possible outcomes when putting ideas into action. Learning will focus on digital technologies

### Mathematics

**Year 1:** Students are given opportunities to understand, explore and consolidate the following topics this term: Money, multiplication, division, capacity and probability. **Year 2:** In Year 2 we are revising fractions, time, volume and capacity and 3D shapes, with an emphasis on deepening our understanding of concepts. We will explore the inverse relationships between division and multiplication, as well as Aboriginal counting systems and seasons.

### Physical Education

Mrs Martin will be taking each of the year 1/2 classes for one 45 minute lesson of Physical Education each week. This term we will be continuing to develop two object control skills, the kick and the punt. At the end of the term the children will be participating in the sport Spikeball where they will be focusing on their ability to work as part of a team and follow the rules. We will continue to discuss how our body reacts to different physical activities.

## **SEL**

Our SEL lessons this term aim to support students as they develop their emotional regulation skills and resilience. These skills allow students to better manage their emotions so they do not inhibit students from effectively dealing with situations and achieving learning goals

## **The Arts**

On Monday afternoons from 12:15pm there will be rotations between dance, digital technology and singing.

**Dance:** Students will be learning their moves to go with the two songs for the end of year musical.

**Singing:** Students will learn two songs that will be performed at the end of year musical. We can't wait for you all to see our performance in week 9 of this term.

## **Digital Technology**

Students explore computer science through visual coding using a variety of unplugged and online activities that introduce them to the basics of programming.

## **Japanese**

Konnichiwa

In their weekly 45 minute Japanese lesson with Quayle Sensei this semester students will develop skills and understandings to name classroom objects and discuss what is and isn't there. Students will also learn how to enquire and answer about the ownership of the objects. Students will further their beginning knowledge of the hiragana script and also be introduced to some basic kanji characters.

## **Design Make and Appraise Technologies**

Students have the opportunity to design and explore a variety of materials, tools and techniques needed to produce a product. Challenges include the ball and cup, paper plane, boat floating and marble run activities. Students will design, make and appraise a toy that has a movable part and evaluate design ideas, processes and solutions.

## **Media Arts**

Students will create media artworks to present a story about their family; this will be done using Google Slides.

## **Contacts**

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