



In the Eagle this week:

- **Learning Walk and Talk**
- **Reading Research**
- **Reading Questions**
- **5/6 News**
- **NAPLAN**
- **STEM**
- **Sports News**

From the Executive Teacher

As part of our ongoing professional development in early literacy, last week both the junior team and the leadership team participated in a Learning Walk and Talk with literacy expert Chris Topfer and ex-Principal Jo Padgham.

LEARNING WALK AND TALK

The 'observing teams' had rich discussions about what they saw in the classrooms and the way that we teach here at Evatt. We received very positive feedback from our visitors who were particularly impressed with our print-rich learning

environments (lots of books and signs on the walls) and quality teaching practices.

Here is a snippet of the feedback that we have received so far:

"We had a real sense of your school being a calm, trusting and warm learning environment for both your teachers and your children."

READING RESEARCH

Whenever we review our literacy teaching practices at Evatt, we are always guided by current international research. Specifically, one of our visitors, Chris Topfer, is guided by American researcher Nell Duke from Michigan University in the US. One of Duke's findings is the importance of planned 'read alouds' as a teaching practice.

Through her research, Nell recommended the use of 'read alouds' to improve comprehension and teach students about various reading strategies.

At Evatt, we are focussing on this strategy even further when conducting 'read alouds' in the class room. We are ensuring we identify main ideas, look for relevant spelling patterns, and teach phonological awareness skills.

11 May 2018

Monday 14 May
School Banking

Tuesday 15 May
NAPLAN

Wednesday 16 May
NAPLAN

Thursday 17 May
Canteen Open
Breakfast Club: 8.30am – 9.00am
NAPLAN
Oz Tag Clinics – ANT's & 1/2

Friday 18 May
Canteen Open
NAPLAN
Life Education

***Don't forget to
check the Back
Page***



READING QUESTIONS

She also identified types of questions for teachers to use but these are just as applicable to parents and I share them here:



Types of Questions to Ask during Read-Alouds

No matter which types of questions you ask, be on the lookout for opportunities for questions that maximize interactions with children and increase talk about the book.

Factual questions ask for details about the text: “When does this story take place?” or “What kind of bird is this?”

Inferential questions encourage children to read between the lines of the text: “Why do hockey players wear skates?”

Opinion questions invite children to tell you what they think: “What do you think about that?” or “What did you think of the book?”

Text-to-self questions bridge the text to the child’s own experience: “How did you feel when that happened to you?”

Text-to-text questions bridge the text to another text the child has read: “Is this like another book we’ve read?”

Prediction questions ask children to tell you what might happen next: “What do you think the bird is going to do with the twig?” or “What do you think the author will teach us about next?”

Authorship questions ask children to think like the author: “What would you have David do if you wrote the story?”

Vocabulary questions ask children what they know about a word: “What do you think the word *glare* means?”

Based on information in V. Bennett-Armistead, N.K. Duke, & A.M. Moses, *Literacy and the youngest learner: Best practices for educators of children from birth to 5* (New York: Scholastic, 2005).

PARENT READING WORKSHOPS TAKEAWAYS

This week I presented a number of parent workshops to help parents understand how children learn to read and how they can encourage this activity at home.

Here are some of the key takeaways from the workshops that also align with Duke’s research:

- read, read, read to your child, no matter what level your child is reading. It prepares them for a higher level of text and increases their knowledge of text and increases vocabulary
- re-read (using the same book several times) to look at a different aspect each read through, can achieve a deeper level of learning
- ask your child questions as you read (try some of these questions above).

CHIEF MINISTER'S READING CHALLENGE

All classes are participating in the Chief Minister's Reading Challenge, which encourages students to read 15 books over a few months. Junior classes are achieving this in their classes at school, but senior students are required to be more independent and read at home too. Please encourage your Year 3 - 6 child to participate and ask some of the questions above to check their understanding of their reading material.

NAPLAN

NAPLAN is on next week, each day, Tuesday to Friday. Please ensure that students who are involved in the tests arrive at school on time and are ready to participate.

Cheers

Louise Frawley

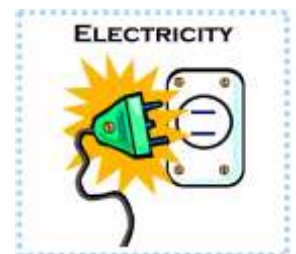
Literacy and Numeracy Coach, Junior Team Leader

5/6 News

The students in 5/6 have quickly settled back into their learning routine this term. Across the unit the students have shown an ever growing bank of independent skills and a maturing approach to their own learning. It is fantastic to see more and more students reflecting on their learning and setting personal goals.

This term, students continue to develop their understanding of energy. Together they studied sun, wind and water energy. Over the next couple of weeks students will be focusing on electrical energy. Students will be strengthening their understanding of energy sources that can generate electricity, if, they are renewable and what impact they have on the environment. To support your students understanding of electrical energy at home, why not ask them some of the following questions:

- What do we use electricity for in the house/neighbourhood?
- Which machines are most necessary in your house?
- Which machines could your family easily do without?
- What would we do if we lost electricity for a night/week/month?



In Visual Arts over the next few weeks students are focusing on strengthening their understanding of the elements of art. They have displayed wonderful research skills in studying the 7 elements and are now creating an information piece on one element. To complete this study of work students will be creating their own piece of work that links to their focus element. There have been many rich conversations about famous pieces of art across both grade levels and it has been wonderful to hear the students discussing art pieces such as da Vinci's Mona Lisa, Warhol's Marilyn Monroe series, and Vermeer's Girl with the Pearl Earring.

Reminders:

- Bike Education is every second Friday (odd weeks)
- Homework - Rostrum speeches
- Year 5 band lunchtime session on Mondays (don't forget your instruments).

Dear parents and carers,

In this newsletter you will find a link to a parent questionnaire in regards to Science, Technology Engineering and Mathematics (STEM) at Evatt School. Thank you to Rachel Robins for compiling and fine tuning the questionnaire.

The questionnaire is an opportunity to have your say as a parent and community member of Evatt School. We look forward to your input into the STEM implementation at Evatt School. We need all parents and carers to have their say.

[STEM parent questionnaire Evatt PS2](#)

We need your help with recyclable materials. We would much appreciate if you could send in some of the following recyclable materials and spare art supplies:

Plastic cups, foam tubes, empty tissue paper boxes, plastic string, paper towel rolls, bottle tops (all kinds including pop tops), straws (including bendy ones), skewers, paddle pop sticks.

Please contact Nicole Zimmer at nicole.zimmer@ed.act.edu.au with any questions and suggestions.

Teachers as Lifelong Learners

Last Tuesday, teachers at Evatt School engaged in teacher professional learning about STEM and what better way to learn than engaging in a STEM challenge themselves. As true lifelong learners and passionate educators they got their teeth stuck into the task creating some amazing wind turbines. This was the 5/6 STEM challenge last term. They used their prior knowledge – ‘Now, what do we know about aerodynamics again?’ and had lots of fun as one teacher said ‘I almost feel bad for having so much fun!’ Most importantly they used their STEM skills, including collaboration. They worked as fabulous teams, sharing the tasks, with each teacher working to their strengths. Teachers who like to research went first to their computers, exploring the question/space - which wind turbine design is most effective? Teachers that thrive on engaging in hands on experiences got straight into the building process. Just like our students, every teacher blossomed in this integrated learning experience and at the same time learnt many skills.



**NAPLAN will be online
from 15-25 May 2018.**

NAPLAN Online:

- is more engaging and adjusts questions to meet your child's achievement level.
- delivers more precise literacy and numeracy achievement results to schools and parents more quickly.
- supports school improvement by enabling teachers to monitor student progress over time and to identify areas of strength and development.

Our school encourages all eligible students to participate in NAPLAN.
Visit www.nap.edu.au to see how the test works and for more information.



Teachers having fun completing a STEM challenge





Life Education has been empowering children and young people to make safer and healthier choices through education for nearly 40 years.

We are Australia's largest preventative health organisation, endeavouring to empower children to live a safe and healthy life through education.

By placing preventive education at the core of our work, we want to instill in children the confidence to make safer and healthier choices now and in the future.

www.lifeeducation.org.au.

Notes Due:

***PLEASE NOTE:** Paper notes are sent home on Wednesdays. Copies can be accessed at the following links*

BYOT Information Sheet

http://www.evattps.act.edu.au/_data/assets/pdf_file/0003/406821/letter_to_year_3_-_6_parents_re_BYOT.pdf

2018 – Voluntary Contributions and Stationery Contribution K-6

http://www.evattps.act.edu.au/_data/assets/pdf_file/0019/409060/2018_Vol_Contributions_and_Stationery.pdf

Preschool – Voluntary Contributions and Arts and Craft Contribution

http://www.evattps.act.edu.au/_data/assets/pdf_file/0020/409061/2018_Vol_Contributions_and_Craft_Supplies_-_preschool.pdf

Canteen News and Menu 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0004/414175/Canteen_News_and_menu_term_1_2018.pdf

ICT Permission

http://www.evattps.act.edu.au/_data/assets/pdf_file/0008/416924/ICT_Permissions_note.pdf

SeeSaw

http://www.evattps.act.edu.au/_data/assets/pdf_file/0009/416925/Seesaw_permission.pdf

Reading Workshop

http://www.evattps.act.edu.au/_data/assets/pdf_file/0016/420154/parent_reading_workshop_note_2018.pdf

Life Education

Due: 16 May 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0014/422231/Life_Education_2018.pdf

P&C Jumpers and Fleece order form

Due: 4 May 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0017/420155/Jumpers_and_Fleece_orders_2018.pdf

Circular Rhythm Show

Year K – 6

Due: 23 May 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0003/422805/Lucas_Proudfoot_show.pdf

Preschool - Mon/Tue – CMAG

Due: 22 May 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0004/422806/Inventors_and_Discoverers_CMAG_Excursion_May_2018.pdf

Preschool - Thur/Fri - CMAG

Due: 24 May 2018

http://www.evattps.act.edu.au/_data/assets/pdf_file/0005/422807/Explorers_CMAG_Excursion_May_2018.pdf

Evatt School Cross Country Carnival

On Friday 4 May, in quite miserable weather conditions, we had the Evatt Cross Country carnival. The participation and resilience by all students, teachers, LSAs and parents was fantastic. Students competed in races ranging from 500m to 3km. The final house results were Webb 1st with 112 points, Clancy 2nd with 97 points, Copland 3rd with 93 points and Dixon 4th with 87 points. Congratulations to the following people for making it through to the SSACT Belconnen Region Cross Country Carnival on Thursday 31 May (week 5).

8 years	Lachlan Nate Blayde Riley Rhysie	Imogen Macy Ruby Morgan Bryony	11 years	Aaron Lachlan Hogan Kameron Ajak	Lisa Ema Emma Nadya Maddison
9 years	Thomas William Tyler Hayes Levi	Nyadeng Emma Abbey Corrina Hannah	12 years	Jamie Ben Xander Michael George	Ella Sophie Gwen Larissa Sarah
10 years	Josh Matthew Archer Tyler Oliver	Petra Lily Marissa Angela Elysia			

I would like to take this opportunity to thank the parents who came to assist with the carnival. Your help was greatly appreciated.

ACT Swimming Championships

On Monday Imogen, Isaac, Ella and Harry competed at the ACT 12&U Swimming Championships at the AIS. Congratulations to these students. You should be very proud of yourselves.

School Sport - Sport Trials

Please check the School Sport website (www.schoolsportact.asn.au) for information on the following trials:

- 12&U Regional Girls Touch
- 12&U Regional Boys Football (soccer)
- 12&U ACT Boys Football (soccer)
- 12&U ACT AFL
- 12&U Regional Boys Touch
- 12&U Regional Girls Netball
- 12&U Regional AFL
- 12&U Regional Boys Hockey
- 12&U Regional Girls Hockey
- 12&U ACT Rugby League
- 12&U ACT Girls Hockey
- 12&U ACT Boys Hockey
- ACT Swimming

Japanese News

During the holidays our new Japanese Teaching Assistant (JTA) Juna Kubo arrived from Kagoshima in Japan. She will be working with us until the end of the year. Juna is here as part of the Kagoshima University program which began in 2004. This year there are nine JTAs volunteering in various schools throughout the ACT.

The students have loved meeting Juna and practising their Japanese; she has been enjoying getting to know them during class and around the school.

Juna will be staying with 4 different Evatt School families this year. At the moment she is being hosted by the Prasad family; thank you very much to Lucy, Simon, Max and Nadya.

Juna has written a small introduction about herself.

Hello! Nice to meet you, I am Juna. I am 22 years old and a university student from Kagoshima University on the island of Kyushu in Japan.

I study education and psychology at university. I belong to the gardening club. I like drawing, art, craft and I play the piano. An interesting fact about me is I am a twin, and I also have older twin siblings. Two sets of twins in one family is unusual!!

Canberra is very beautiful and I have been lucky to already see many wonderful places even though I have only been here 2 weeks! I am so happy to be here at Evatt School. I am looking forward to getting to know the students here and helping them learn Japanese and about Japan. Douzo yoroshiku onegaishimasu..... Juna



Juna at Mt Ainslie



Juna arriving at
Nadya's house

Making memories





INVITATION

Year 7 2019 Open Night

Tuesday 22 May

6.00-8.00pm

High School Campus Conley Drive Melba

**Parents, Carers and Students, You are invited to our
Open Night for Year 7 2019. Come along and
experience the MCSS Curriculum Showcase
and learn more about innovative programs at MCSS:**

- ♦ International Baccalaureate Middle Years Program
- ♦ Magellan and FastPace Programs (application only)
- ♦ Honours Program
- ♦ MCSS Trade Skills Centre
- ♦ Talented Athlete Program



Enquiries 6142 0333

www.mcss.act.edu.au

TWO CAMPUSES, ONE COMMUNITY





positive partnerships

Working together to support school-aged students on the autism spectrum

Free Two Day Workshop for Parents and Carers

Canberra
22 & 23 May 2018

Positive Partnerships is coming to a location near you!

Join us for 2 days of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

What will you gain by attending this workshop?

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

Workshop details

Venue: Pavilion on Northbourne
242 Northbourne Avenue
Dickson ACT 2602

When: Tuesday 22 & Wednesday 23 May 2018
9.30 am – 2.30 pm (Registration from 8.45 am)

Catering: Morning tea and lunch is provided. Please advise any dietary requirements upon registration.

Register Online: positivepartnerships.com.au Registrations open Tuesday 27 March 2018 and close one business day prior to the workshop. Register early as places are limited!

Questions? If you are not able to register online please call the Positive Partnerships
Infoline : 1300 881 971 or email parentcarer@autismspectrum.org.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.



Events and dates to note

- CSIRO planting day - must register as limited spaces
<https://events.csiro.au/Events/2018/March/28/Ginninderra-Community-Planting-Days-2018>
- Trivia Night - Save the date - Friday 22 June

Expressions of Interest

We are thinking of including a Farmers Market at our Fete this year. We would like to ask for expressions of interest from families and community members who grow their own produce at home and would be interested in donating their home grown goods to be sold at the fete on 4 November.



End of May is Hats off Day.

Welcome back to Term 2, it is that time of the year again where we start to witness UV levels dropping off in Canberra to levels that are considered low (ie under 3) for part of the day. It is also that time of the year where confusion sets in around hat wearing in ACT schools.

To keep it simple, many years ago Cancer Council ACT coined the phrase - **End Of May is Hats Off Day** to assist Canberra schools and early childhood services with their hats on (and off) policy.

So, in keeping with the **End of May is Hats Off Day** spirit, all Canberra school students (and teachers) should still be required to wear hats during recess and lunchtime throughout the month of May. Regardless of temperature!

End of May spells Hats Off Day for ACT schools. For a few months anyway. Read more about UV exposure and Vitamin D [here](#) .



Canberra
Entertainment
2018 | 2019

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<p>20% OFF</p> 	<p>10% OFF</p> 	<p>10% OFF</p> 

50% off sale - Another Chance Op Shop

Join us for a 50% off sale - all clothing, linen, craft, kitchenware and artwork:
Tuesday 29 May – Saturday 2 June.

Open 10am -4:30pm weekdays and 10am-1pm Saturday.

You'll find Another Chance at Scullin Shops, Ross Smith Crescent, Scullin.

Another Chance is a project of Mosaic Baptist Church.



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact
Kathleen Watson
your local Saver Plus
Coordinator

Phone
0448 730 305
02 6283 7606

Email
kathleen.watson@
thesmithfamily.com.au

Web
www.saverplus.org.au



Saver Plus is an initiative of The Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.saverplus.org.au for more information.

Term 2 – 2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	14 School Banking	15 NAPLAN ←	16	17 Canteen Open Breakfast Club 8.30am-9.00am Oz Tag Clinics- ANT's & 1/2	18 → Canteen Open Life Education
4	21 School Banking	22	23 Maths Olympiad	24 Canteen Open Breakfast Club 8.30am-9.00am Oz Tag Clinics- ANT's & 1/2	25 Canteen Open Life Education Assembly: 2.15pm – Yr 3/4
5	28 Reconciliation Day	29 School Banking Preschool Excursion ICAS - Science	30 Hats Off Day!	31 Canteen Open Breakfast Club 8.30am-9.00am Preschool Excursion Belconnen Zone X-country	1 June Canteen Open NAIDOC incursion
6	4 School Banking Netball Clinics	5 School Photo's	6	7 Canteen Open Breakfast Club 8.30am-9.00am School Photo's 2019 Preschool Info Night 5.30pm	8 Canteen Open Assembly: 2.15pm – Yr 5/6
7	11 Queen's Birthday	12 Kinder Health Checks School Banking	13 ACT X-country Kinder Health Checks ICAS - Spelling	14 Canteen Open Breakfast Club 8.30am-9.00am ICAS - Writing	15 Canteen Open Beautiful Minds: Yr 3-6
8	18 School Banking Netball Clinics	19	20	21 Canteen Open Breakfast Club 8.30am-9.00am	22 Canteen Open Assembly: 2.15pm – 1/2FT and 1/2KD Trivia Night
9	25 School Banking Netball Clinics	26 Kenny Koala – Year 3/4	27 Kenny Koala - Kindergarten	28 Canteen Open Breakfast Club 8.30am-9.00am	29 Canteen Open CEIS Assembly: 2.15pm – Kinder Disco
10	July 2 School Banking Netball Clinics Parent/Teacher Interviews	3 Japanese Day	4	5 Canteen Open Breakfast Club 8.30am-9.00am	6 Canteen Closed T&F Carnival

Term 3 – 2018

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	July 23 School Banking	24	25 Maths Olympiad	26 Canteen Open Breakfast Club 8.30am-9.00am	27 Canteen Open

SCHOOL PAYMENT DETAILS:

EFTPOS: Visit the front office in person, ring the front office and pay over the phone (Mastercard/Visa only).

Direct Transfer: Evatt Primary School Management Account, BSB: 032777, Account number: 001244, Reference field: 'child/family name' & 'excursion/payment name'