

Year 3/4 Term 4 overview

Dear parents and carers,

Welcome back to another busy term with 'The Coders' the classes are:

- 3/4BT Hamilton with Mrs Todd
- 3/4SH Babbage with Miss Hammond
- 3/4 JP Turing with Mr Price.

Lead Teacher: Glynis Steward, Inclusion Support Teacher: Kelly Pulver, Team leader: Nicole Zimmer

We are looking forward to great term of teaching and learning with your child.

What's on this term?

- Week 3 Evatt Fete
- Week 5 Ukulele at MCSS-Music Showcase
- Week 6 3/4 assembly
- Week 9 School musical

Weekly Timetable

- **Assemblies/Flying Highs every even week.**
- **Mondays: Library (all classes)**
- **Tuesdays: PE for Babbages**
- **Wednesday: PE for Hamiltons and Turings**

English

Students' literacy skills will continue through the Daily 5 activities.

The activities include read to self, listening to reading, read to others, word work and work on writing.

STEM

Mrs Zimmer will be taking each of the 3/4 classes for one 45 minute lesson of STEM each week. Students will explore how digital systems can be used. They will generate and record design ideas for an audience using technical terms and graphical and non-graphical representation techniques including algorithms.

Students will plan a sequence of steps (algorithms) to create solutions, including visual programs.

Science Inquiry Unit: Package it Better

The unit provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students design and test a package that will safely deliver a fragile gift. Through investigations students observe and gather information about what makes a successful package.

Geography: The Earth's Environment Sustains all Life.

The *unit* focuses on developing students' understanding of [sustainability](#) which is about the ongoing capacity of the [environment](#) to sustain human life and wellbeing. Students recognise that people have different views on how [sustainability](#) can be achieved. They learn that [sustainability](#) means more than the careful use of resources and the safe management of waste, and they develop their understanding of the concept by exploring some of the other functions of the [environment](#) that support their lives and the lives of other living things.

Mathematics

Year 3: This term Year 3 will be focusing on place value, efficient addition and subtraction strategies, multiplication, division, geometry, symmetry and shapes.

Year 4: students will be focusing on place value, efficient addition and subtraction strategies, multiplication, division, geometry, symmetry and shapes.

The students will continue to work with Glynis Steward to improve their mental computation skills, identifying and practising the easiest and most efficient way of doing calculations in their head.

Physical Education

Mrs Martin will be taking each of the year 3/4 classes for one 45 minute lesson of Physical Education each week. This term we will be aiming to perfect two object control skills, the kick and the punt. At the end of the term the children will be participating in the sport Spikeball where they will be focusing on their ability to work as part of a team and follow the rules. We will also continue to examine the benefits of physical activity to our health and wellbeing.

The Arts

The students will continue to participate in rotations where they will be representing their ideas through visual art, media arts and dance.

Digital Technologies

Classes are using the chromebooks weekly for formal IT lessons as well as utilising technology as a tool for learning within the 3/4 classrooms. ICT is integrated across the whole curriculum.

Japanese

In their weekly 45 minute Japanese lesson with Quayle Sensei this semester students will learn the names of body parts including reading and writing in Japanese scripts, saying a body part hurts or doesn't hurt, and also body language and gesture differences between cultures. Students will continue their study of the hiragana syllabary.

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