

ANTS Semester two, term 4 Overview

What is happening in ANTS classes this term?

Welcome back to all our A.N.T.S families. Being term 4, we have to say that it is the busiest term in the whole year.

Literacy (cont. from previous terms):

see's us using programs such as Daily 5 which includes: read to self, read to someone, listen to reading, word work and work on writing. Letters and sounds are taught explicitly and in conjunction with Big Books and class novels. The children will have the opportunity to borrow books during class time on Thursday (3-6) and Monday (K-2). It is important to read with your child each day. If you require your child to take a library book home, please speak with your teacher to organise. We just ask that they bring their book back to school weekly, so they can change them for a new one during their allotted library time.

In term four Kelly's class is working explicitly on report writing.

Gosia's class continues to work on reading procedures, developing fluency, composing spoken and written texts, using language to interact with others and delivering presentations

Big Book Work will continue with Kelly's and Jaynes's joining together on a Tuesday and then undertaking our follow-on activity in our own classes on a Friday.

Mathematics:

We cover a wide range of maths concepts including number, measurement, money, and geometry. However, learning to represent the numbers to 10 – 1000 (depending on year level) in different ways including: drawing, tally marks, written words and symbols, tens frame, place value and number lines are essential. Learning the days of the week and their significance is also part of our daily Mathematics program. Students are encouraged to participate in more challenging tasks as they become ready. Counting forwards and backwards or practicing writing numbers with your child at home is also encouraged. Shopping is a great opportunity to have these discussions.

The Arts

Music, art, dance and drama are a part of our inclusion program with our mainstream classes. The Ecologists are participating in drama, Mineralogists are researching different artists and the Climatologists are participating in drama and music. This occurs once a week for a 45 minutes lesson.

Social Skills

Lessons are taught explicitly daily both formally and informally. We are using circle time and lessons from the Friendly Schools Plus and SoSafe resource to enrich our social skills program. This term we continue our focus on 'Self-awareness'. We also put a strong emphasis on Protective Behaviours; identifying situations that make us feel uncomfortable and how to avoid them.

Health

Eating well is an important part of daily School routines. Having healthy things to eat at school improves a child's mood, physical stamina and mental ability. Packet foods such as chips, lollies and

cakes are taught to be 'sometimes foods.' They do not help your children learn or support their active lifestyle. Ideas for lunch boxes are: fruit, vegetables, sandwiches, yoghurt, fresh cheese and crackers.

Mineralogists are researching and learning about organisations in the ACT that promote health.

ICT

ICT is a tool that we use in our classes for our student's to be able to engage in the curriculum and further develop an understanding and skills to use a variety of different programs. The Ecologists are learning how to use Google docs, Mineralogists are learning about cyber safety, touch typing, researching and work presentation in preparation for high school and the Climatologists are learning about cyber safety, typing recounts and attaching images.

Specialist Programs:

Physical Education

Kelly's class

Mrs Martin will be taking the Climatologists for one 45-minute lesson of Physical Education each week. This term we will be aiming to perfect two object control skills, the kick and the punt. At the end of the term the children will be participating in the sport Spike ball where they will be focusing on their ability to work as part of a team and follow the rules. We will continue to examine the benefits of physical activity to our health and wellbeing.

Gosia's class

Mrs Martin will be taking the Mineralogists for a 45-minute lesson of Physical Education each week. In term 4 will be focusing on the sports of volleyball and spike ball, which will enable us to focus on ball control skills such as digging, spiking, setting and passing. The children will need to apply critical and creative thinking to solve movement challenges when performing movement sequences. Throughout all activities children will be required to demonstrate ethical behaviour and fair play that aligns with the rules while working positively in groups and teams by encouraging others.

Jayne's class

The Climatologists have been mastering their skipping skills, working on hand-eye coordination (catching) and learning to play tennis.

Japanese

Jayne's class

In their weekly 45-minute Japanese lesson with Quayle Sensei this term students will continue to develop skills in naming classroom objects. Students will also learn how to enquire and answer about the ownership of the objects. Students will further their beginning knowledge of the hiragana script and be introduced to some basic kanji characters as well as exploring some aspects of Japanese culture.

Kelly's class

In their weekly 45-minute Japanese lesson with Quayle Sensei this term students will continue their study of body parts in Japanese including reading and writing in scripts, saying a body part hurts or doesn't hurt, and body language and gesture differences between cultures. Students will continue their study of the hiragana syllabary.

Gosia's class

In their weekly 45-minute Japanese lesson with Quayle Sensei this term students will continue to develop their skills in positional prepositions to state where someone is in relation to town locations and other people/objects. Students will read and write in hiragana and use kanji as taught in this unit.

Transition Visits

Starting in week 3 the years twos will spend Wednesday after with Mrs P in readiness for the transition into year 3 in 2019.

Jayne's class will also be joined by the pre-schoolers on a Monday and Friday who will be joining the K/1/2 unit in 2019.

Year fours will join Gosia's class to integrate with year fives and Michelle will engage year sixes in their own activities.

Science:

is part of our inclusion program with our mainstream classes. All classes are using Primary Connections, K-2 are looking at 'How things grow', 3/4 'Light fantastic' and 5/6 'Essential Energy'. One day a week each class will participate in a 45-minute lesson conducting a STEM activity with Mrs Zimmer.

It is highly recommended that you read the newsletter and download the Evatt School app to remain up to date with important information.

Wednesday is a NOTE DAY, so please check your child/children bag for any notes that have been sent home.

If you have any questions about this term's program, please contact your child's teacher.

Jayne, Kelly and Gosia 😊